

TEACHER ACTIVITY 3: VALUES SORTING - CRITICAL THINKING

Teacher Activity 3: Values Sorting - Critical Thinking

Purpose	To help teachers practise guiding students through value-based tensions that appear in controversial topics.
Time	20–25 minutes
Materials	Value cards (e.g., fairness, safety, freedom, equality, loyalty, privacy)

1. Instructions

1. Teachers receive a set of value cards.
2. Facilitators read a real-world scenario e.g. a protest, an online rumour, a controversial speaker.
3. Teachers discuss which values are in tension and how they might guide students to explore this without pushing toward a single answer.
4. In pairs, teachers practise framing a balanced explanation of the tension.

2. Example Scenarios

- A student wants to post a strong personal opinion online.
- A group feels unsafe due to community unrest.
- A student group wants to challenge school rules.

3. Reflection Questions

- Which values came into conflict?
- How can we help students see that multiple values can matter at once?
- How do teachers stay neutral while modelling curiosity?